

AMCHAM National Youth Productivity Forum 2009-2010

Judging

Scores will not be revealed at each Forum, but judges shall provide general feedback on team performance. Schools will be sent their actual scores and specific feedback on their individual performances, after their round of the Forum.

Revised Rules and Scoring

Teams must focus on what a good government, an enlightened labor movement, a progressive business community or an alert civil society can do to stimulate productivity in T&T.

Students should present opinions on what to do and how to do it from their various perspectives, with imaginative and graphic illustrations and examples. Emphasis must be given to how to put right any wrongs that are identified, providing solutions to improve productivity, rather than complaining about the lack thereof.

	PRESENTATION	CONTENT
Opening Statement (total possible points = 80)	Effective use of props and technology (5) Clear articulation and delivery, including not reading of speeches or slides (10) Pacing slides with presentation (5) Passion and enthusiasm (5) Impact on audience (5) SCORE (out of 30) _____	Definition of productivity (5) Why is productivity important to T&T? (10) Current status in T&T linked to competitiveness targets and the standard of living (10) What is required to take the country forward – recommendations for ensuring Trinidad and Tobago reaches a desired state of national productivity (10) Clearly identified sources of material and references (5) Evidence of research (5) Justification for models used – why they were selected and how they are appropriate to the local context (5) SCORE (out of 50) _____

<p>Moderated Discussion</p> <p>(total possible points = 100)</p>	<p>Clear articulation of points (10)</p> <p>Responding to moderator , initiating discussion and provoking dialogue (15)</p> <p>Passion and dynamism (5)</p> <p>Response skills (15)</p> <p>SCORE (out of 45) _____</p>	<p>Relevance of points to topic (10)</p> <p>Appropriateness of response to challenges made by other teams (15)</p> <p>Presentation of new ideas and / or building on ideas presented by other teams (20)</p> <p>Use of local examples that are relevant and have an impact on audience (10)</p> <p>SCORE (out of 55) _____</p>
<p>Closing Statement</p> <p>(total possible points = 60)</p>	<p>Effective use of props and technology (5)</p> <p>Clear articulation and delivery, including not reading of speeches or slides (10)</p> <p>Leaving key points with the audience – impact of final recommendations (10)</p> <p>SCORE (out of 25) _____</p>	<p>Clear summary of key recommendations and points (10)</p> <p>Incorporating points made by other teams (5)</p> <p>Articulation of the way forward (20)</p> <p>SCORE (out of 35) _____</p>
<p>Time</p>	<p>5 points will be deducted for:</p> <ul style="list-style-type: none"> - going over time by 1 minute or more. - for going under time by 2 minutes or more. 	
<p>Discretionary Points</p>	<p>Judges are given 10 discretionary points.</p>	

Position Papers * (total possible points = 35)	Use of appropriate models (5) Relevance of material (20) Depth of research (10) SCORE (out of 35) _____	
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*Please note that **position papers** must be:

- No more than 500 words.
- Presented in Times New Roman, font size 12, one and a half line spacing.
- References and bibliography can be presented in an appendix.